



Risk Assessment: Visits to the seaside

Persons at risk - Pupils, staff, helpers and the public

Assessment to be agreed and signed for by:

Position:

Date:

What task, activity or environment is being assessed?	What hazards or dangers?	Degree to potential injury?	Controls to either eliminate or reduce the risk of an accident happening.	Probability of an accident happening?	What is the risk factor?
VISITING THE SEASIDE	1. Lack of adequate supervision	Serious injury or Trauma due to pupil's absconding, bad behaviour or getting lost.	<ul style="list-style-type: none"> • Depending on the age of the children, guidelines for supervising adults to children should be for years 2-4 1 adult for up-to 8 children, years 4-6 should be 1 adult for up-to 10 children and years 7 plus 1 - 15 children. • Extra supervision maybe necessary for children with SEN, those who are likely to abscond or display anti-social behaviour. • Children who may have behavioural or motability difficulties should be assessed and staff levels adjusted accordingly. • Where mixed gender, both male and female staff/helpers should accompany the children on the visit. • Lead teacher clearly explains to every adult assisting 	Remote	Low Risk

			<p>on the visit exactly what their roles and responsibilities are, preferably in writing.</p> <ul style="list-style-type: none"> • Children are told what levels of behaviour is expected for the visit. • Regular head counts are made. • Children “buddy-up” to ensure they all have a partner for the visit. • A register of children is taken on the visit. 		
2. Swimming.	Fatal injury due to drowning.	<ul style="list-style-type: none"> • See – “Swimming Pool Visits” & “Swimming (Canals etc)” • If staff joins in the activity, one member of staff should remain behind to watch children to ensure no-one gets into difficulties and needs help. • If non swimming children enter the water they should only do so up to their waists. Children who swim do so under supervision or where they can safely touch the bottom with their feet. • Swimming in open waters should be very carefully supervised to take into account rip-tides, shifting sands, strong currents, rocks etc. 	Remote	Low Risk	
3. Theme Park Visits.	Serious injury	<ul style="list-style-type: none"> • See risk assessment - “Theme Park Visits” 	Remote	Low Risk	
4. Riding on Donkeys	Serious injury due to unsafe practices (not wearing crash helmets, falling off animal)	<ul style="list-style-type: none"> • Supervising staff to ensure children are confident to board and ride donkeys without showing fear or trepidation. • All riders to wear fitted crash helmets. • Staff walks alongside donkeys to ensure children do not fall off or are unstable if donkey owners help is less than 1–6. • “Frisky” or excitable donkeys should be avoided. 	Remote	Low Risk	

	5. Medical cover.	Serious condition due to inadequate medical cover	<ul style="list-style-type: none"> • First Aid provision is supplied by the party leader for the duration of the visit to the seaside. Medical facilities should be known and within walking distance from the chosen site on the beach for the visit. • Party leader is aware of children's medical condition information for the duration of the visit. • Medication, if any, is labelled for each child and carried by a member of staff if the child cannot safely carry it for him/her self. • Sun bloc/creams to be easily identifiable for each child who takes it on the visit. Children should self administer if possible, if this is difficult staff should only assist children to administer sun bloc/creams themselves. • Staff do not administer any pupil medication unless qualified to do so. 	Remote	Low Risk
	6. Emergencies.	Serious condition due to lack of communications.	<ul style="list-style-type: none"> • A fully charged mobile telephone is available with all emergency numbers pre-programmed in to the telephone memory. • All adults on the visit are given instructions in emergency procedures. • All medical emergency details are taken on the trip with contact details. • Children are given instructions what to do if they become lost or separated from the group, meeting at a pre-arranged location etc. • A "buddy" system is introduced so children are always with a someone 	Remote	Low Risk
	7. Weather.	Minor injury due to cold, wet clothing or hot	<ul style="list-style-type: none"> • Lead teacher checks weather forecast to see if weather is changeable. • Appropriate clothing should be taken to avoid 	Remote	Low Risk

		weather.	<p>sunburn (hats and long sleeved tops) and wet weather conditions.</p> <ul style="list-style-type: none"> • Appropriate footwear should be worn to minimise the risk of sore feet and aching legs. Party leader to decide on appropriate footwear. • Lead teacher to be aware of changing conditions and the impact it may have on the activity and participants, a “Plan B” should be considered in case of adverse weather conditions. 		
	8. Hygiene.	Serious injury due to contaminated food & drink.	<ul style="list-style-type: none"> • All children wash their hands before handling food and drinks. • Lead teacher instructs children not handle anything that is or appears to be dead or any flotsam that is washed up on the shoreline. • If possible, a pack of wet wipes is taken to help clean hands & feet. 	Remote	Low Risk
	9. On the beach.	Serious injury due to cuts, riptides, sewage outflows.	<ul style="list-style-type: none"> • Lead teacher should establish a base on the beach to which participants can return if separated (could be near a flag pole or building etc) • All supervising adults look for hazards, broken glass, barbed wire, sewage outlets and excrement where children will be playing. Group leader to ensure helpers etc are aware of warning flags and signs to indicate any unsafe condition with the tide or waters edge (quicksand etc). • Children do not play on or near rocks, rock pools etc unless supervised. • Children should be told to not throw sand in the air for safety of others. 	Remote	Low Risk
	10. Approached by strangers.	Serious injury or trauma.	<ul style="list-style-type: none"> • Children are told not to talk to strangers. Children are to report to party leader or another adult helper if 	Remote	Low Risk



			<p>approached by a stranger.</p> <ul style="list-style-type: none">• Staff to watch children for unwanted attention from members of the public or for anti-social behaviour towards the public and each other.		
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All risk assessments are reviewed annually in September